



## Course Offer of the Center for Continuing Education at the University of Mainz in the area of professional teacher training for the FORTHEM Alliance

The Center for Continuing Academic Education at the Johannes Gutenberg University of Mainz will offer six half-day online professional teacher trainings from September 2021 to June 2022. The training courses are open for teachers and educators from all Forthem partner countries and will be offered in English on the following topics: Heterogeneity and internal differentiation, Counselling, Interculturality and Project-based learning. The trainings on Counselling and Interculturality are aimed to teachers and educators of secondary schools and other educational institutions for all subjects. The trainings on Heterogeneity, Internal Differentiation and project- based learning are addressed to foreign language teachers from secondary schools.

Three teachers from each of the seven countries will take part in the online teacher trainings. More information about the application will be available some weeks before each training via [https://www.u111.uni-mainz.de/current-projects/forthem/registration\\_forthem/](https://www.u111.uni-mainz.de/current-projects/forthem/registration_forthem/)

### Course description

#### **Heterogeneity and internal differentiation in foreign language teaching**

There are many forms of heterogeneity between high school pupils today. In the modern class setting the different language levels and learning experiences that children and young adults bring with them play a particularly important role. Opportunities but also limitations of internal differentiation are seen as an enrichment for the learning process. In this training, possibilities are presented and discussed to make use of heterogeneity in learning groups, beyond giving additional tasks to stronger pupils. Based on self-experienced methods and situations the implementation of using heterogeneity as an added value in foreign language teaching will be presented and discussed.

**Target group:** Teachers of all languages at secondary schools

**Dates:** 30<sup>th</sup> September 2021 (14:00 - 17:30 CET), **16<sup>th</sup> May 2022, new date!**

#### **Collegial counselling for mutual support and knowledge transfer**

Phenomena such as migration and social inclusion are important topics in everyday school life. They are seen as a challenge for teachers, students and parents. Such situations are easier to master with mutual support within one's own teaching staff unit. The method of collegial counselling has proven to be successful in such situations. It offers a systematic and result-oriented approach to jointly develop suitable options for action in a resource-saving and cost-neutral way. In this training, you will first receive a brief introduction to the method of collegial



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Fostering Outreach  
within European Regions,  
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counselling. The second part of the event will be devoted to case work on topics of social inclusion and migration with the aim to exchange best practices between the project partners.

**Target group:** Teachers and educators of all subjects and educational institutions

**Date:** 26<sup>th</sup> January 2022 (14:30 – 18:00 CET), new date!

### **Interculturality in everyday school life**

Due to globalisation migration and interculturality are terms that have become an integral part of everyday school life. Often, the consequences are seen as a challenge for teaching due to the cultural and linguistic differences in the classroom. In order to use this diversity of the students as a potential, the intercultural competence of the teacher is requested. In this seminar, central concepts of migration, intercultural education and different approaches in dealing with interculturality will be examined and discussed in more detail while using various methods and self-reflection phases.

**Target group:** Teachers and educators of all subjects and educational institutions

**Date:** 5<sup>th</sup> April 2022, new date!, 9<sup>th</sup> June 2022

### **Project-based learning**

The application of project-based work adds an important value to teaching in general. However, in foreign language teaching the dimension is even further reaching. Working on projects enables the learners to directly apply different skills and already learned competences while creating their own learning products. Through this method, teachers are able to activate and motivate their pupils and create a participant centred environment. In this training you will receive background information on this didactical concept and try out how to adapt project work in a meaningful way in your classes.

**Target group:** Foreign language teachers at secondary schools

**Date:** 23<sup>rd</sup> March 2022