



UNIVERSITÀ DEGLI STUDI DI PALERMO

QUESTIONNAIRE FOR CONSULTATION OF THE SOCIAL PARTNERS

DEGREE COURSE: B.Sc. in Biological Sciences

Location: Palermo

Department: Scienze e Tecnologie Biologiche, Chimiche e Farmaceutiche (STEBICEF)

CONSULTED ORGANIZATION

Name: University of Salamanca

Location: Salamanca, Spain

Role of the interviewee within the Organization: Academic coordinator of international mobility

Date: 05-02-2024

1. DENOMINATION OF THE COURSE

	Totally	Sufficiently	A little	Not at all
1.1 – Does the name of the Degree Course clearly communicate the aims of the Course itself?	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Comments and/or suggestions				

2. EDUCATIONAL OBJECTIVES

	Totally	Sufficiently	A little	Not at all
2.1 – Are the educational objectives of the Course adapted to the needs of the sector in which the graduates will operate?	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Comments and/or suggestions				

3. ABILITÀ/COMPETENZE

	Totally	Sufficiently	A little	Not at all
3.1 – Do the skills/competences provided by the course correspond to the skills required for the professional figures that the course aims to train?	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
3.2 In particular, what training activities do you consider appropriate to include or strengthen?	Include courses to train students on soft skills			
Comments and/or suggestions				

4- STAGES

	Very useful	Rather useful	Little useful	Not useful
4.1 How do you assess the opportunity to undertake internships/placements in the overall training experience of our students?	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
4.2 – Could your organization welcome our students in internships, subject to agreement on the project to realize?	Yes	No	Other	
	<input checked="" type="checkbox"/>	<input type="checkbox"/>	



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4.3 – Could you indicate some topic/ activity for internships/ internships in your organization?	<p>Our laboratories will be eager to host students at the following Departments:</p> <p>Dept. Animal Biology, Parasitology, Ecology and Agricultural Chemistry Dept. Biochemistry and Molecular Biology Dept. Botany and Plant Physiology Dept. Microbiology and Genetics Dept. Physiology and Pharmacology</p>								
4.4 – If your organization has had in the past students in internship coming from our degree program, what is your assessment?	<table border="1" style="margin: auto; border-collapse: collapse;"> <tr> <td style="padding: 5px;">Very satisfied</td> <td style="padding: 5px;">Rather satisfied</td> <td style="padding: 5px;">Little satisfied</td> <td style="padding: 5px;">Not satisfied</td> </tr> <tr> <td style="text-align: center; padding: 5px;"><input checked="" type="checkbox"/></td> <td style="text-align: center; padding: 5px;"><input type="checkbox"/></td> <td style="text-align: center; padding: 5px;"><input type="checkbox"/></td> <td style="text-align: center; padding: 5px;"><input type="checkbox"/></td> </tr> </table>	Very satisfied	Rather satisfied	Little satisfied	Not satisfied	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Very satisfied	Rather satisfied	Little satisfied	Not satisfied						
<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>						
Comments and/or suggestions									

5 – PROFESSIONAL PROFILES

5.1 – Do you believe that the professional profiles that the course intends to train are clearly described?	Totally	Sufficiently	A little	Not at all
	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Comments and/or suggestions				

6 – STRENGTHS AND AREAS FOR IMPROVEMENT

7.1 - What, in your opinion, are the strengths of this course of study?	<p>Overall, the course equips students with a well-rounded education, combining theoretical knowledge, practical skills, and professional recognition, making them versatile and competitive in both academic and professional settings within the field of biology.</p>
7.2 - What, in your opinion, are the areas to be improved?	<p>The course description could benefit from clearer and more concise communication. Some sentences and sections are lengthy and might be challenging for prospective students or stakeholders to understand.</p> <p>While the course mentions laboratory work and a mandatory internship, it would be beneficial to emphasize the importance of hands-on experience throughout the program.</p> <p>Regular updates to the curriculum based on the latest advancements and industry trends in biological sciences are crucial.</p> <p>Implementing a robust feedback mechanism from students, faculty, and industry partners can provide valuable insights into the effectiveness of the course.</p> <p>While the course offers elective activities, ensuring a diverse range of options can cater to the varied interests and career paths that students may want to pursue.</p> <p>The course mentions an interdisciplinary approach, but there could be more emphasis on how different branches of biology are integrated.</p> <p>The course allocates a significant portion of the first year to mathematics, chemistry, and physics. While this is important for building foundational</p>



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	<p>knowledge, ensuring a smooth transition to more biology-focused topics in the second year can improve the overall coherence of the curriculum.</p> <p>Given the rapid advancements in technology, incorporating relevant technological tools and methods into the curriculum can better prepare students for modern biological research and applications.</p> <p>Providing robust career counseling services to students, including information on various career paths, job market trends, and potential specializations, can better equip graduates for successful entry into the workforce.</p>
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Thank you for your cooperation

