



**Università  
degli Studi  
di Palermo**



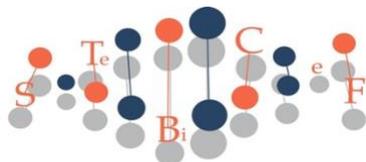
**AIS Research Network Sociology of Education  
International Mid-term Conference**

13-14-15 April 2023

*University of Palermo, Italy*

**Education as Commons**

*Democratic Values, Social Justice and Inclusion in Education*



DIPARTIMENTO DI SCIENZE E TECNOLOGIE  
BIOLOGICHE CHIMICHE E FARMACEUTICHE (STEBICEF)



Funded by the Horizon 2020  
Framework Programme of the  
European Union

**13 April 2023**

**AULA MAGNA "Vincenzo Li Donni"**

Building 13, Viale delle Scienze

**h. 13:00 - 14:00**

**REGISTRATION AT RECEPTION DESK**

**h. 14:00 - 14:45**

**INSTITUTIONAL WELCOME AND GREETINGS**

**Massimo Midiri**, Rector of the University of Palermo

**Angelo Mineo**, Dean of Department SEAS, University of Palermo

**Gioacchino Lavanco**, Dean of the Department SPPEFF, University of Palermo

**Marco Pitzalis**, Coordinator of AIS-EDU, University of Cagliari

**Roberta Teresa di Rosa**, Member of the national Board of AIS, University of Palermo

*Chair:* **Gianna Cappello**, University of Palermo

**h. 14:45 - 16:00 KEYNOTE SPEECH**

«*Education as commons*»: *quelques lignes de réflexion*, **Christian Laval**, University of Paris-Nanterre

*Discussants:* **Maddalena Colombo**, Catholic University, Milano

**Andrea Maccarini**, University of Padova

*Chair:* **Marco Pitzalis**, University of Cagliari

**h. 16:00 - 16:30 COFFEE BREAK**

**h. 16:30 - 18:30 ROUND TABLE**

*Education as common good. School, university and third sector in dialogue*

**Valentina Chinnici**, national president of CIDI

**Annabella Coiro**, co-founder of the network ED.UMA.NA

**Francesco di Giovanni**, coordinator of "Associazione Inventare Insieme-Centro Tau", Palermo

**Rachele Furfaro**, president of "Fondazione Quartieri Spagnoli" (Foqus)

**Giuseppe Pierro**, director of the Regional Office of the Ministry of Education

*Chair:* **Paolo Landri**, CNR-IRPPS

**h. 21:00 RECEPTION DINNER at *Le Terrazze del Sole* ([link to map](#))**

**14 April 2023**

**h. 09:00 - 10:30 PLENARY SESSION**

AULA MAGNA "Vincenzo Li Donni", Building 13, Viale delle Scienze

**ROUND TABLE of the "Rete di Sociologia dell'Educazione di Lingue Latine"**

*Peso e responsabilità della sociologia dell'educazione nei sistemi educativi. Francia, Italia, Portogallo e Spagna a confronto*

**Maria Mamede**, Université Paris Est Créteil – France

**Marco Pitzalis**, Università di Cagliari - Italia

**Mariana Gaio Alves**, Universidade de Lisboa - Portugal

**Marta Garcia Lastra**, Universidad de Cantabria - España

*Chairs:* **Filippo Pirone**, Université Paris Est Créteil

**Mariagrazia Santagati**, Catholic University, Milano

**h. 10:30 - 11:00 COFFEE BREAK** Building 16, Viale delle Scienze

**h. 11:00 - 13:00 PARALLEL SESSIONS** Building 16, Viale delle Scienze

**h. 13:00 - 14:30 LUNCH BREAK** Building 16, Viale delle Scienze

**h. 14:30 - 16:30 PARALLEL SESSIONS** Building 16, Viale delle Scienze

**h. 16:30 - 17:00 COFFEE BREAK** Building 16, Viale delle Scienze

**h. 17:00 - 19:00 PARALLEL SESSIONS** Building 16, Viale delle Scienze

**15 April 2023**

**AULA MAGNA "Vincenzo Li Donni"**

Edificio 13, Viale delle Scienze

**h. 09:00 - 10:30**

***Presentazione del volume***

M. Colombo, M. Romito, M. Vaira, M. Visentin (Eds.) *Education and Emergency in Italy. How the Education System Reacted to the First Wave of Covid-19*. Brill 2022

*Discussants:* **Maddalena Colombo**, Università Cattolica di Milano  
**Assunta Viteritti**, Università di Roma, La Sapienza

***Presentazione del volume***

B. Bernstein, *Pedagogia, controllo simbolico e identità. Teoria, ricerca, critica*. Ledizioni 2022

*Discussants:* **Alessandro Cavalli**  
**Luisa Ribolzi** (curatrice dell'edizione italiana)

**h. 11:00 - 11:30 COFFEE BREAK**

**h. 11:30 - 13:00** Assemblea Generale di AIS-EDU

**h. 13:00** Conclusioni e chiusura a cura del Consiglio scientifico di AIS-EDU

**14 April 2023**  
**PROGRAMME OF PARALLEL SESSIONS**

**h. 11:00 – h. 13:00**

**SESSION 1 – School/higher education and social inclusion**

Chair: Fabio Massimo Lo Verde (University of Palermo)

Location: Aula D1, Building 16, Viale delle Scienze

- *Human Rights, Inequalities and the Public Good in Education*, Maria José Casa-Nova (University of Minho)
- *The inclusive school in Geneva: a real paradigm shift soon?*, Mélanie Savioz (University of Genève)
- *Early school leaving and civic engagement in France: between inclusion and assignment*, Pierre-Yves Bernard, Céline Jacob, Gérald Houdeville and Charles Suaud (Nantes University)
- *Highly selective study choices and social inequality under Ecuador's higher education access system*, María Francisca Bustamante Sage (Autonomous University of Barcelona)
- *The aporias of inclusive policies. In search of participatory pedagogical practices: playing to free oneself from stigma*, Judit Vari, Emilie Dubois and Vanessa Desvages-Vasselin (University of Rouen)
- *Opportunities and challenges in building innovative partnership learning communities with students, service users, and practitioners: implications for higher education*, Marjolijn Schouten (Rotterdam University of Applied Sciences) and Diana van Dijk (Rotterdam University of Applied Sciences)

**SESSION 2 – Education as commons in formal, non-formal and informal education**

Chair: Antonietta De Feo (University of Roma-Tre)

Location: Aula 7, Department STEBICEF, Building 16, Viale delle Scienze

- *A garden in an art school: A space for democratic socialization with an educational and civic vocation?*, Annie Lasne and Christine Gamba-Nasica (University of Franche-Comté)
- *Participatory action-research as conversational pedagogy. A project of co-planning an "educational community"*, Francesca Pedone, Maria Moscato and Norma Tumminello (University of Palermo)
- *Institutional strategies that aim to strengthen Argentina's secondary education as a common good*, Mariana Nobile (FLACSO Argentina/CONICET; Becaria Fundación Carolina de España)
- *The Mediterranean Sea as a sustainable resource. A SWOT analysis of the practices of environmental education*, Lucia Maniscalco (University of Palermo)
- *The art of working together: Art projects for young people "in difficulty"*, Claire Lucarelli (University of Lumière Lyon 2)
- *Beyond reader education: the contribution of school libraries to the promotion of social justice*, Ana Cláudia dos Santos de Lima (Colégio Pedro II, Rio de Janeiro)

**SESSION 3 – School and family relationships**

Chair: Luca Salmieri (University of Roma La Sapienza)

Location: Aula D2, Building 16, Viale delle Scienze

- *Primary Education for All. New Values, Identities and Aspirations in the school-neoliterate family's relationships in contemporary India*, Iva Capova (École Normale Supérieure de Paris/Centre Maurice Halbwachs/Centre d'études sud-asiatiques et himalayennes)
- *SWOT ANALYSIS applied to the "Partnership Force's Model": validation process of a partnership model between school-family and community*, Martina Albanese (University of Palermo)
- *The school-family relationship. An issue studied within a participative research in a kindergarden in priority education areas*, Caroline Hache, Valérie Webb, Estelle Kerbrat, Odile Thuilier (University of Aix-Marseille)
- *The "virtual turn" of school-family relationship beyond pandemic. individual negotiations in public and private spaces*, Diego Mesa, Mariagrazia Santagati (Catholic University, Milan), Paolo Barabanti (INVALSI)
- *Educational poverty in mathematics and science skills: the role of family cultural capital in its various forms*, Luca Salmieri, Orazio Giancola (University of Roma La Sapienza)
- *Building education systems through digital platforms. Address the challenge of developing policies to protect children's rights and initiatives for ethical uses of data*, Lluís Parcerisa, Diego Calderón, Raquel Miño-Puigercós, Gustavo Herrera (University of Barcelona)

**h. 11:00 – h. 13:00**

**SESSION 4 – School governance and policies**

Chair: Gianna Cappello (University of Palermo)

Location: Aula 8, Department STEBICEF, Building 16, Viale delle Scienze

- *Recruiting young people in a context of labour shortage: employers' representations and strategies in terms of training and profile*, Ines Albandea (Nantes university, CREN), Manuella Roupnel Fuentes (University of Angers, ESO), Pauline David (University of Limoges, FRED)
- *Radical democracy and common pedagogies*, Daniel Ricardo Cujabán Artunduaga (University of Salerno)
- *School Sex Education in Portugal: between public and intimate*, Maria Manuel Vieira (Instituto de Ciências Sociais, Universidade de Lisboa)
- *Political participation and financial education*, Anna Lo Prete (University of Turin)
- *How collaborative modes of governance impact policy appropriation by stakeholders in compensatory education contexts*, Julia Napoli (University of Geneva, GGAPE)
- *The racial quota law in Brazilian public universities*, Felipe Koch (University of Paris-East Créteil)

**SESSION 5 – Childhood/youth and inequalities**

Chair: Ignazia Bartholini (University of Palermo)

Location: Aula 9, Department STEBICEF, Building 16, Viale delle Scienze

- *The development of children's executive functions: the role of observing imaginative play in the natural environment and kindergarten teachers' scaffolding of make-believe play*, Enkeleda Arapi and Stéphanie Duval (Laval University)
- *Improving vocabulary skills of students in kindergarten to 12th grade. An umbrella review*, Carmen Pannone and Marta Pellegrini (University of Cagliari)
- *The young and their social and family relations during the pandemic. A qualitative research on legal consciousness of Italian young people*, Isabella Quadrelli (Università of Urbino) and Anna Ubaldi (University of Torino)
- *The Modern School Movement in preschool: The voice and agency of children in the learning processes*, Rita Maria Balsa Carvalho Pinho
- *Participating in primary school: children's subjectivities*, Manuela Ferreira (University of Porto), Benedita Portugal e Melo (University of Lisbon) and Ana Matias Diogo (University of Açores)
- *The role of vocabulary instruction in promoting equity in early childhood education. Empirical findings from a research with nursery educators and kindergarten teachers*, Valeria Di Martino, Dorotea Rita Di Carlo and Sabrina Russo (University of Palermo)

**SESSION 6 – School governance and policies**

Chair: Paolo Landri (CNR-IRPPS)

Location: Aula S1, Building 16, Viale delle Scienze

- *Measuring satisfaction with the gender role as a predictor of gender-based violence to address educational policies. An operational proposal*, Antonino Mario Oliveri (University of Palermo)
- *Project manager in French Cité éducatives: analyzing the building process of a fuzzy professional activity*, Marie-Charlotte Allam (University of Grenoble Alpes), Valérie Becquet, (Cergy Paris Université), Marie Chartier (University of Perpignan via Domitia), Auriane Menestret (Cergy Paris University)
- *The French lycée reform: different students' perspectives and strategies*, Debora Cristina Goulart (Federal University of Sao Paulo/University of Paris Nanterre)
- *What educational partnership means to teachers and their "partners". An ethnographic inquiry in French "Cités éducatives"*, Marie-Charlotte Allam (University of Grenoble Alpes)
- *Education for democracy: aspiring to the common good*, Gonçalo Alexandre Moura Coimbra (University of Coimbra)
- *Is Swiss participatory democracy really participatory? Case studies of two school reforms in Switzerland* Sonia Revaz (Université de Genève)

**h. 11:00 – h. 13:00**

**SESSION 7 – Migration and education**

Chair: Andrea Maccarini (University of Padova)

Location: Aula S2, Building 16, Viale delle Scienze

- *Migration and education: State provision of mother tongue education as a means to embrace student diversity and wellbeing: Lessons from Finland*, Zi Wang, National Institute for Oriental Languages and Civilisations, Paris)
- *Repenser la diversité pour soutenir la prise de pouvoir de chaque élève dans son parcours éducatif*, Carole Fumeaux (University of Fribourg)
- *Attention and work of cultural diversity and interculturality in Primary Education in Spain: the vision of school management teams and the importance of teacher training*, Marta García Lastra (University of Cantabria), Sergio Andrés Cabello (University of La Rioja) and José Manuel Osoro Sierra (University of Cantabria)
- *Higher Education as commons: normative tensions around the selection of international students in France*, Séverine Chauvel (UPEC LIRTES, LIER-FYT)
- *Islamic schools in Italy. A public or private question?*, Alessandra Caragiuli (Catholic University of Milano)
- *Intercultural Education in Latin America*, Arianna Re (Autonomous University of Campeche)

**SESSION 8 – Imagining new ways for conceiving and practising educational spaces, subjects, and knowledge**

Chair: Danilo Taglietti (University of Naples Federico II)

Location: Aula 10, Department STEBICEF, Building 16, Viale delle Scienze

- *Education, freedom and democracy: the capability approach as a key for a new educational system*, Alba Francesca Canta (University of Rome Tre)
- *What kind of person do I want to become? Reading reality and sharing the commons with sociology in school contexts*, José Beltrán-Llavador (University of Valencia)
- *From singularisation to subjectification and back*, Silvia Cervia (University of Pisa)
- *Agonistic pluralism for an innovative and democratic education: a change process in a public school*, Guillermina Belavi (Complutense University of Madrid)
- *"Student outsider": the uncommon education of Bachilleratos Populares in Bogotá, Colombia*, Nabila Tavolieri (University of Naples L'Orientale)
- *The role of public education campaigns in national prevention programs for violence against women. A comparison between the United Kingdom, Spain and Italy*, Gabriella Polizzi (University of Enna "Kore")

**SESSION 9 – School-to-Work Programs: Actors, Opportunities, Governance and Challenges**

Chairs: Donatella Poliandri (INVALSI), Mauro Palumbo (University of Genova)

Location: Aula D3, Building 16, Viale delle Scienze

- *The educational planning of PCTOs: empirical evidence from the typology*, Veronica Lo Presti, Maria Dentale and Milena Mitrano (University of Rome La Sapienza)
- *School-to-Work Program in Italy: the students' voice*, Donatella Poliandri, Grazia Graziosi, Graziana Epifani (INVALSI, National Institute for Education Evaluation), Beba Molinari (University of Catanzaro Magna Graecia), Lorenzo Mancini (Alira Health s.r.l.)
- *The PCTO experience between lights and shadows: a reflection based on the voice of Italian tutors and headmasters*, Antonio Fasanella, Maria Paola Faggiano, Fiorenzo Parziale, Michela Cavagnuolo (University of Rome La Sapienza)
- *Youth unemployment and the school-to-work transition phase: the case of Italy and PCTOs as an education policy tool*, Alessandra Decataldo, Brunella Fiore, Noemi Novello, Federico Paleardi, Sara Recchi (University of Milano-Bicocca)
- *The governance of PCTOs in Italy between good practices, risks of fragmentation and territorial disparities*, Paola Giannoni, Mauro Palumbo, Valeria Pandolfini, Claudio Torrigiani, Elena Zini (University of Genova)
- *Orientation. Best practices and innovative models. Il progetto S.F.Or.A. - Experimenting, training and orientation*, Amalia Caputo (University of Naples) Lucia Esposito (Orientation counsellor and coach) Grazia Tatarella (INVALSI)

**h. 11:00 – h. 13:00**

**SESSION 10 – Segregation and inequalities in accessing education and in educational trajectories**

Chair: Marta Cordini (Polytechnic University of Milano)

Location: Aula 4, Department STEBICEF, Building 16, Viale delle Scienze

- *School segregation in Italy: a descriptive longitudinal study using INVALSI data*, Giovanni Abbiati (University of Brescia), Gabriele Ballarino and Davide Cartagini (University of Milano)
- *Between-school and within-school allocation of students in lower secondary education in Bologna*, Debora Mantovani, Federica Santangelo, Giancarlo Gasperoni (University of Bologna)
- *Opting in or out: local education markets and middle-class school choices in Barcelona*, Bonal Xavier, Sheila Gonzalez Motos and Alex Montes (Autonomous University of Barcelona)
- *School choice: a road to quality or to inequality? Primary school selection in a free-choice context*, Andrea Parma and Costanzo Ranci (Polytechnic University of Milano)
- *Children under the protection system: education and trajectories of subjective well-being*, Andrea Jover Pujol (Autonomous University of Barcelona)

**SESSION 11 – Discussing a different episteme for education: the common ground of higher education**

Chair: Luisa Véloso (Iscte- University Institute of Lisbon; CIES-Iscte)

Location: Aula 6, Department STEBICEF, Building 16, Viale delle Scienze

- *Beyond School. The challenge of co-producing and commoning a different episteme for education*, Jordi Collet-Sabé (University of Vic, Barcelona), Stephen J. Ball, Institute of Education (University College, London)
- *Pedagogical practices and assessment modalities in sociology: questioning contemporary pedagogies in higher education*, Teresa Seabra, Sandra Mateus, Luísa Veloso, Mara Clemente (Iscte-University Institute of Lisbon; CIES-Iscte)
- *Challenges for the inclusion of immigrant and refugee students in Portuguese higher education in Portugal: internationalization measures*, Ana Raquel Matias (Iscte-University Institute of Lisbon; CIES-Iscte), Cristina Santinho (CRIA, Iscte-University Institute of Lisbon)
- *“Although we all speak Portuguese, we do not speak the same Portuguese”: language tension in doctoral research development*, Maria Helena Araújo e Sá and Susana Pinto (University of Aveiro)
- *A socially responsible university between public engagement and service learning*, Elisabetta Di Giovanni and Roberto Zarcone (University of Palermo)

**SESSION 12 – Education, information, political socialization and social media**

Chair: Marilena Macaluso (University of Palermo)

Location: Aula 5, Department STEBICEF, Building 16, Viale delle Scienze

- *Unaccompanied migrant minors: potential and risks of digitally mediated relationships in integration pathways*, Roberta Teresa Di Rosa (University of Palermo)
- *The Tamil community in Palermo: political socialization and digital media during the Covid-19 pandemic*, Marilena Macaluso (University of Palermo)
- *News consumption in Italy in the digital era. Trust, crisis and disinformation*, Francesca Rizzuto (University of Palermo)
- *Reflections on the media consumption by second-generation migrants in seven Italian cities*, Giuseppina Tumminelli (University of Palermo)
- *Democracy through education. Institutional conditions and professional challenges in the academic telematic context*, Fiorella Vinci (eCampus University of Novedrate)
- *Fake news as icons of information. An educational perspective*, Giorgia Coppola, Andrea Vito, Gioacchino Lavanco (University of Palermo)

**h. 14:30 – h. 16:30**

**SESSION 13 – School/higher education and social inclusion**

Chair: Gabriele Pinna (University of Cagliari)

Location: Aula 10, Department STEBICEF, Building 16, Viale delle Scienze

- *Equity and Inclusivity in European national standardised assessment: a context analysis*, Marialuisa Villani (University of Bologna)
- *Observing students' spatialities without categorical bias: levers for reappropriating space and expressing singularities*, Julie Duval (Cergy University)
- *Fragmented educational pathways: School inclusion of refugee minors in Italy*, Eduardo Barberis, Gül Ince-Beqo and Vittorio Sergi (University of Urbino)
- *The notion of the common good: an ethical contribution to inclusive education? A comparative analysis between France and Brazil*, Keyla Santana Painaud (University of Bordeaux)
- *Inclusive Education: development of pre-service teachers' self-efficacy beliefs and attitudes towards inclusive education*, Enkeleda Arapi (Université Laval)
- *The cultural and societal challenge of developing linguistic awareness in teacher training*, Corinne Gillon (Haute École de la Ville de Liège)

**SESSION 14 – Education as commons in formal, non-formal and informal education**

Chair: Emanuela Spanò (University of Cagliari)

Location: Aula 7, Department STEBICEF, Building 16, Viale delle Scienze

- *Critical thinking in French educational system. A competency for which individual, for which society?* Filippo Pirone (University of Paris Est Créteil) and Régis Malet (University of Bordeaux)
- *On the side of the child: between knowledges and educational practices*, Sandra Vatrella (University of Naples Federico II)
- *Does the call for education in French schools make up for the lack of "commons"?*, Anne Barrere (Paris Cité University)
- *"Out of common". A study of school life in ruling classes*, Mathieu Pittet (Bordeaux Montaigne University)
- *The school of the Common*, Jean-François Dupeyron (University of Bordeaux)
- *Reconstructing education as a common good: anthropological, political and educational dimensions*, Alberto Sánchez-Rojo (Complutense University of Madrid) and Miriam Prieto Egado (Autonomous University of Madrid)

**SESSION 15 – The platformisation of society. Implications for education**

Chair: Francesca Rizzuto (University of Palermo)

Location: Aula 6, Department STEBICEF, Building 16, Viale delle Scienze

- *New Public Management and platformisation of education: Effects on the reconfiguration of school organizational culture*, Leonor Maria Lima Torres, (CIEd-University of Minho)
- *The risks of platformisation. University and freedom of speech*, Andrea Lombardinilo (Gabriele d'Annunzio University)
- *Turning power / resistance upside-down to undercommoning and critically affirming digital educational leadership*, Danilo Taglietti (University of Naples Federico II)
- *Digital platforms and public education. Reflecting on socio-digital inequalities of the platformisation of education*, Judith Jacovkis, Pablo Rivera-Vargas, Ezequiel Passeron (University of Barcelona)
- *Fragilization, vetrinization, misinformation, and platforming: new scenarios for educational processes*, Francesco Pira and Carmela Mento (University of Messina)
- *Beyond the Society-Mechanism. Re-imagining education to inhabit complexity*, Piero Dominici (University of Perugia)

**h. 14:30 – h. 16:30**

**SESSION 16 – Educational commons and technologies: risks and opportunities**

Chair: Ida Cortoni (University of Rome La Sapienza)

Location: Aula S2, Building 16, Viale delle Scienze

- *Promoting distance learning for public health professionals: ISS experience with EDUISS platform*, Donatella Barbina, Pietro Carbone, Alessandra Di Pucchio, Ughetta Maria Favazzi, Debora Guerrera, Francesca Molinaro, Federica Maria Regini, Andrea Vittozzi, Alfonso Mazzaccara (Istituto Superiore di Sanità, Rome)
- *The use of TikTok in higher education*, Elif Gulbay, Alessandra La Marca, Giorgia Rita De Franches (University of Palermo)
- *Augmented Reality pave the way to digital transformation: New scenarios to innovate university teaching*, Alessandra La Marca, Giulia Andronico, Giorgia Rita De Franches (University of Palermo), Antonella Leone (University of Foggia)
- *Augmented Educational Map for primary school. Designing infographic mats for learning steam by coding*, Ida Cortoni (University of Rome La Sapienza)
- *“Insta-learning”: Instagrammers as educational commons for the development of socio emotional skills*, Gabriella Taddeo (University of Turin)
- *Promoting the students’ digital literacy through the use of serious games*, Marco Ciziceno (University of Palermo)

**SESSION 17 – Teaching today. Profession, evaluation, training**

Chair: Maddalena Colombo (Catholic University of Milano)

Location: Aula S1, Building 16, Viale delle Scienze

- *The relationship between the teacher’s role and student achievement. A quantitative analysis*, Octavio David Díaz-Santana (University of Las Palmas de Gran Canaria)
- *Remote activities in times of covid-19: The perception of teachers’ illness with burnout syndrome*, Angela Valéria de Amorim and Patricia Carly de Farias Campos (Lusófona University of Humanities and Technologies)
- *The primary school teaching profession in France in the 2000s: Loss of attractiveness, deterioration of working conditions and lack of recognition*, Charles Frédéric (University Picardie Jules Verne/ Curapp-Ess), Marlaine Cacouault (University of Poitiers/Gresco), Serge Katz (University Picardie/Curapp-Ess), Florence Legendre (University Reims Champagne Ardennes/Cerep).
- *Reputation at stake: Analysing school actors’ pressure to perform in ‘soft’ accountability education regimes*, Antonina Levatino (Marjolein Camphuijsen), Antoni Verger (Autonomous University of Barcelona & University Vrije of Amsterdam)
- *High school teachers and educational orientation in France: A professional identity under pressure?*, Chloé Pannier, Christophe Michaut (University of Nantes)
- *Subjectivities and temporalities in the making of good students: The point of view of primary school teachers*, Ana Matias Diogo (University of Açores), Benedita Portugal e Melo (University of Lisbon), Manuela Ferreira (University of Porto)

**SESSION 18 – Teaching today. Profession, evaluation, training**

Chair: Giuseppina Tumminelli (University of Palermo)

Location: Aula 5, Department STEBICEF, Building 16, Viale delle Scienze

- *Teaching citizenship: Practices, rhetoric and symbolic action of politics in Italian context*, Federica Cornali (University of Torino)
- *The benefits of Service Learning: A university experience*, Alessandra La Marca, Federica Martino, Rosario Bonaventura, Cristina Zuccaro (University of Palermo)
- *Cooperative Learning and inclusive education. A survey with secondary teachers*, Giuseppa Cappuccio, Giuseppa Compagno (University of Palermo)
- *Digital Storytelling in Initial Teacher Training*, Leonarda Longo, Ylenia Falzone, Flavia Barbera (University of Palermo)
- *“Testing” the “theory of action” in school responses: Negotiating between accountability and innovation mandates. The case of Italy*, Laura Mentini (Autonomous University of Barcelona)
- *School Evaluation capacity building: follow up to a professional development program for teachers and principals*, Letizia Giampietro and Donatella Poliandri (INVALSI)

**h. 14:30 – h. 16:30**

**SESSION 19 – School and the reproduction of social and gender inequalities**

Chair: Roberta di Rosa (University of Palermo)

Location: Aula D3, Building 16, Viale delle Scienze

- *To aspire or to hope for? Social inequalities imagining futures and the hope for a stroke of luck*, Sara Gil (Autonomous University of Barcelona)
- *Permanence of students in higher education. The perspective of first-generation students at universities in south-central Chile*, Relmu Gedda-Munoz (Autonomous University of Barcelona)
- *Media education and gender. First findings from the EU project e-MERGE*, Paola Macaluso and Gianna Cappello, (University of Palermo)
- *The ideology of merit and ableism: the role of the school in the reproduction of social inequalities*, Tania Parisi (University of Torino), Ester Micalizzi (University of Genova), Silvia Dell'Anna (University of Bolzano)
- *Teachers and the reproduction of educational inequalities: how can we reduce tertiary effects? Evidence from an RCT combined with a factorial survey experiment*, Elisa Manzella (Catholic University of Milano) and Gianluca Argentin (University of Milano-Bicocca)
- *Propensities and educational choices: the dynamics of (re)production of inequalities* (Orazio Giancola, Adamo Lo Cicero, Federica Rizzi (University of Rome La Sapienza)

**SESSION 20 – Imagining new ways for conceiving and practising educational spaces, subjects, and knowledge**

Chair: Luciano di Mele (UNINETTUNO University)

Location: Aula 9, Department STEBICEF, Building 16, Viale delle Scienze

- *The social construction of creativity: Individual perceptions and practices in jazz improvisation students*, Pedro Torres Palhares (University of Coimbra)
- *Outdoor education: what contribution for educational commons?*, Laura Pezzenati (University of Paris Cité)
- *Orthopédagogie IFO: a new way of organizing educational spaces, subjects and knowledges at school*, Dorothee Muraro (University of Paris Nanterre)
- *Enhancing school success through Service Learning activities*, Emanuela Maria Torre and Paola Ricchiardi (University of Torino)
- *Youth pathways of secondary school students in Portugal: between school and community*, José Augusto Branco Palhares (CIEd, University of Minho), Leonor Maria Lima Torres (CIEd, University of Minho), Pedro Abrantes (Open University and Iscte-University Institute of Lisbon)
- *Teacher in the digital school between cognitive load and organizational simplification*, Luciano di Mele (UNINETTUNO University) and Maria Ranieri (University of Florence)

**SESSION 21 – Unequal transitions. International perspectives on educational trajectories and social reproduction**

Chair: Flora Petrik (University of Tübingen)

Location: Aula 4, Department STEBICEF, Building 16, Viale delle Scienze

- *Transformations in transitions: Identity and aspirational discontinuities in processes of transition to upper secondary education*, Martí Manzano (Autonomous University of Barcelona)
- *The production of 'learner habitus' within post-16 tracked educational systems: The role of pedagogy, curriculum and learning cultures*, Aina Tarabini (Autonomous University of Barcelona)
- *"A little one among giants". First-generation students transitioning to university*, Marco Romito (University of Milano-Bicocca)
- *Doing class transitions: Between emotions, reflexivity and time*, Flora Petrik (University of Tübingen)
- *Vocational training as an educational and labor improvement? Youth trajectories towards employment: Family, educational and occupational risk factors*, Juan García-Fuentes, Luis Martínez Izquierdo (University of Grenada)
- *The relationships between child poverty and the guarantee/violation of children's rights*, Thais Pacievitch and Marina Ignez de Oliveira Wilczek (Catholic Pontifical University of Paraná, Brasil)

**h. 14:30 – h. 16:30**

**SESSION 22 – Challenges for a plural school between structural inequalities and new inclusive practices. How do schools and education translate Goals 10 and 11 of the UN 2030 Agenda?**

Chairs: Francesca Lagomarsino (University of Genova), Maddalena Bartolini (IRCrES- CNR)

Location: Aula D1, Building 16, Viale delle Scienze

- *Young people with a migratory cultural background at school: The key role of educational institutions in social sustainability*, Giada Prisco, University of Florence
- *The educational paths of young people with migrant backgrounds: What effects within the higher education system?*, Alessandro Bozzetti (University of Bologna)
- *The Ethno-racial Stratification of Unaccompanied Foreign Minors (UAMs) in Education. The case of Italy*, Mariagrazia Santagati (Catholic University of Milano), Gianluca Argentin (University of Milano-Bicocca), Rita Bertozzi (University of Modena and Reggio)
- *The support of the third sector to foreign students on virtual learning platforms during the Coronavirus pandemic*, Emanuela Varinetti (IRCrES- CNR)
- *The construction of time and space in the context of vocational education and training (VET): A comparison between Liguria and Catalonia*, Xavier Rambla (Autonomous University of Barcelona) and Maddalena Bartolini (IRCrES - CNR)
- *School justice, recognition deficit and local contexts*, Pascal Guibert, Vincent Troger (CREN, University of Nantes)

**SESSION 23 – Educational commons and technologies: risks and opportunities**

Chair: Marianna Siino (University of Palermo)

Location: Aula D2, Building 16, Viale delle Scienze

- *The construct of digital educational poverty*, Michele Marangi, Stefano Pasta, Pier Cesare Rivoltella, Marco Rondonotti (Catholic University of Milan)
- *Educational commons and media education for building civic intentionality. Preliminary findings from the Horizon 2020 project SMOOTH*, Gianna Cappello, Marianna Siino (University of Palermo)
- *Educational robotics: Visions, objects, uses and networks of practices*, Assunta Viteritti, Letizia Zampino (University of Rome La Sapienza)
- *Education as commons and digital technologies in Latin America from a social inclusion perspective*, Simona Tirocchi (University of Turin)
- *Augmented and Virtual Reality in educational contexts. An analysis of risks and benefits*, Sebastiano Nucera and Marco Centorrino (University of Messina)
- *Organizational processes and governance of digital transformation in Higher Education. The Italian case study*, Stefania Capogna, (Link Campus University), Maria Chiara De Angelis (Link Campus University), Francesca Greco (University of Udine)

**h. 17:00 – h. 19:00**

**SESSION 24 – School/higher education and social inclusion**

Chair: Roberto Moscati (University of Milan-Bicocca)

Location: Aula 5, Department STEBICEF, Building 16, Viale delle Scienze

- *Resolving the orientation crisis in France: What is the result of Parcoursup?*, Alban Mizzi (University of Bordeaux)
- *The New Public Management impact on the Italian Higher Education System*, Roberto Moscati (University of Milan-Bicocca)
- *(Soft) Privatization and Inequality in Higher Education: Virtual Universities in Italy Between the State and the Market*, Leonardo Piromalli (University of Rome La Sapienza)
- *“The job I desire”: insights from a survey on young people in Veneto secondary schools*, Davide Girardi (IUSVE) and Claudia Andreatta (IUSVE)
- *Social inclusion in the three main universities of Rome (La Sapienza, Tor Vergata, Roma Tre). A comparative study: evidence and possible scenarios*, Carlotta Antonelli (University of Rome La Sapienza)
- *At university entry: students experiences and expectations*, Mariana Gaio Alves, Benedita Portugal e Melo, Catarina Gonçalves (UIDEF – Institute of Education, University of Lisbon)

**SESSION 25 – Education as commons in formal, non-formal and informal education**

Chair: Donatella Poliandri (INVALSI, National Institute for Education Evaluation)

Location: Aula D2, Building 16, Viale delle Scienze

- *Trans-generational education as commons. Infancy, self-managed childcare and fatherhood in Rome*, Paolo Do (University of Rome La Sapienza)
- *Mobilizing for the common good: teacher unionism and the defence of education as commons in the US*, Marie Menard (University of Paris-Est Créteil & Conservatoire National des Arts et Métiers)
- *Discussing the common good: autonomy and control in elementary schools' student councils*, Nicolas Duval-Valachs (EHESS, Paris)
- *Seeking or not Seeking Help? Using an Online Learning Environment in an Adult Training*, Marine Roche, Hugues Pentecouteau, Geneviève Lameul, Éric Bertrand and Jérôme Eneau (CREAD, University of Rennes 2)
- *Inclusion and Equality in Adult Education: Influence of the Parental Family on Educational and Professional Trajectories of Graduate Students*, Roman Smirnov (Institute for East European Studies, Free University of Berlin)
- *Adults resuming their studies, valuing learning achievements and experience through educational policies*, Kabir Raehda and Zaytouni Anas (University College of Francisco Ferrer)

**SESSION 26 – Learning in transition. Learning experiences of immigrants and local politics of social inclusion**

Chair: Christine Steiner (German Youth Institute)

Location: Aula 10, Department STEBICEF, Building 16, Viale delle Scienze

- *How learning is constructed in foster care settings where young people have a migrant background*, Ragnhild Hollekim (University of Bergen/ Norwegian Research Centre) and Marte Knag Fylkesnes (Norwegian Research Centre)
- *What fosters a newly arrived student's sense of belonging at school?*, Christine Steiner (German Youth Institute)
- *Creating spaces for students for being who they are. Sense of belonging, study success and support needs of students from refugee backgrounds*, Diana van Dijk (Rotterdam University of Applied Sciences)
- *Exploring informal learning processes in mentoring programmes for refugees: a pilot study*, Marguerite Daniel (University of Bergen), Ragnhild Hollekim (University of Bergen) Masego Katisi (Western Norway University of Applied Sciences), Fungisai Gwanzura Ottemöller (University of Bergen)
- *Latine students in Massachusetts (USA): A call for critical integration*, Rina Manuela Contini (University of Chieti-Pescara), Melissa Colón (Bunker Hill Community College-USA), Carmen Veloria (Central Connecticut State University-USA), Cinzia Pica-Smith (Assumption University-USA)
- *The school experience of black women in Italy and Finland. Limits and challenges for inclusive educational models*, Marta Visioli (Catholic University of Milano)

**h. 17:00 – h. 19:00**

**SESSION 27 – Educational commons and technologies: risks and opportunities**

Chair: Simona Tirocchi (University of Torino)

Location: Aula 4, Department STEBICEF, Building 16, Viale delle Scienze

- *The challenge of emergency remote teaching: the experience of Italian academics*, Eleonora Balestra (University of Genova), Anna Uboldi (University of Turin), Valentina Goglio (University of Turin), Alessandro Caliandro (University of Pavia)
- *New digital skills after the covid-19 experience*, Giada Trisolini (University of Bologna), Amin Gino Fabbrucci Barbagli (University of Trieste), Carmine Iorio (University of Perugia)
- *Healthy digital education beyond the classroom throughout life. Contributions of adolescents and young people and proposals for citizenship*, Paquita Sanvicén-Torné, Cristina Bravo, Lidia Muntada, Fidel Molina-Luque (University of Lleida, GESEC, INDEST)
- *Online Hate Speech, prejudice, and social media usage among adolescents: a perspective-taking intervention*, Camilla Borgna (University of Turin), Effrosyni Charitopoulou (European University Institute), Marica Miglio (European University Institute)
- *Cyberviolence as social scourge at school. Is it really the right target?*, Sigolène Couchot-Chiex Cy (Cergy Paris University)

**SESSION 28 – School and the reproduction of social and gender inequalities**

Chair: Assunta Viteritti (University of Rome, La Sapienza)

Location: Aula D3, Building 16, Viale delle Scienze

- *Differing effects of education on social tolerance of homosexuality: comparisons of China, Taiwan, and Singapore*, Min Zhou (University of Victoria)
- *How to reduce educational inequalities? Stakeholders' knowledge and accumulated know-how in the Spanish context*, Alejandro Montes, Marta Curran and Carlos Alonso (Complutense University of Madrid)
- *Disavowal of gender diversity and procedural consequences at secondary school*, Ignazia Maria Bartholini (University of Palermo)
- *Education and religion in shaping support for same-sex relationships: Considering differences over time and across geographical areas*, Amy Adamczyk (The City University of New York/John Jay College and The Graduate Center) and Ashley French (The Graduate Center, CUNY)
- *"Unexpected" women pathways in high education: praise and practice of an ethnography with participated biographies*, João Miguel Trancoso Vaz Teixeira Lopes (University of Porto)
- *The expression of gender stereotypes and roles through feelings rules in an educational setting*, Rebecca Ann Judeh (NOVA University FCSH)

**SESSION 29 - From subjectivation to community**

Chairs: Francesca Bitetto and Armida Salvati (University of Bari)

Location: Aula 9, Department STEBICEF, Building 16, Viale delle Scienze

- *Education and positive self-representation as basis for trust in the institutions and the community*, Francesca Bitetto (University of Bari)
- *Evaluation as a space for reflection on educational poverty in the territories*, Tiziana Tarsia (University of Messina) and Armida Salvati (University of Bari)
- *School as a community presidium: becoming the limen of the educational village. Examples and best practices*, Silvana Antonia Sasanelli (IC Pascoli - Cappuccini Noci, Bari)
- *Education as common good: the conditions of social life*, Angela Mongelli (University of Bari)
- *Let's educate ourselves to peace*, Licia Positò (Gruppo Educhiamoci alla Pace)

**h. 17:00 – h. 19:00**

**SESSION 30 – The absent presence: practices and challenges of SexEd within and beyond schools**

Chairs: Cosimo Marco Scarcelli (University of Padova), Giulia Selmi (University of Parma)

Location: Aula 6, Department STEBICEF, Building 16, Viale delle Scienze

- *Between the game of football and mermaid tails. Trans\* subjectivities in picture books 0-11 years old*, Elena Fierli (University of Rovira i Virgili Tarragona, Associazione Scosse), Sara Marini (University of Rome, La Sapienza, Associazione Scosse)
- *Compulsory gender-educator. Absence of teacher training on gender and trans\* identity and its educational implications*, Ale Santambrogio (University of Enna "Kore")
- *Gender, intimacies, and digital media: an auto-ethnographical account of digital/sex\* education projects in high school*, Rachele Reschiglian (University of Padova)
- *Digital literacy without sex education and sex education without digital literacy? Re-connecting the disconnected*, Ines Amaral (University of Coimbra), Cosimo Marco Scarcelli (University of Padova)
- *Sex as a learning process. How masculinity shape relations in male sex working*, Cirus Rinaldi and Marco Bacio (University of Palermo)
- *Queer and feminist porn as sexual education: an exploration of young audience*, Mariella Popolla (University of Genova) and Giulia Selmi (University of Parma)

**SESSION 31 – Reimagining schooling and education. A view from the South**

Chairs: Marco Pitzalis (University of Cagliari), Marco Romito (University of Milano-Bicocca), Emanuela Spanò (University of Cagliari)

Location: Aula S2, Building 16, Viale delle Scienze

- *The double challenge of the sociology of childhood in Italy. Delays and potential of a perspective "from" the margin*, Caterina Satta (University of Cagliari)
- *A Room of One's Own: Roots, imaginaries and practices of a women's popular school*, Fulvia Antonelli (University of Bologna)
- *Humanity, technology, education. Notes for a critical pedagogy of the relationship between sociality, knowledge and learning in platform societies*, Mario Pireddu (University of Tuscia)
- *Deschooling the school: learning from educational commons*, Marco Romito (University of Milano-Bicocca), Emanuela Spanò (University of Cagliari)
- *Teaching in vocational schools: the case of istituti alberghieri in Sardinia*, Gabriele Pinna (University of Cagliari)
- *Education as common good: marginality and social justice*, Mauro Giardiello (University of Roma Tre)

**SESSION 32 – The continuum of education. Theories, policies and experiences between formal, non-formal and informal**

Chairs: Maurizio Merico (University of Salerno) and Anna Fausta Scardigno (University of Bari)

Location: Aula 7, Department STEBICEF, Building 16, Viale delle Scienze

- *Back to the future: notes about the (long) debate on the continuum in education*, Maurizio Merico (University of Salerno)
- *The continuum in education: blueprints and tools in the European youth field*, Nadia Crescenzo (University of Salerno)
- *The cooperation between youth work and schools in the Italian context: a theoretical framework for research*, Daniele Morciano (University of Bari)
- *Digital transformation in non-formal education in Italy through the EU Youth Programmes*, Alessandra Coppola (University of Salerno)
- *Embedding Integration in Education: a still open (empirical) challenge*, Anna Fausta Scardigno (University of Bari)

**h. 17:00 – h. 19:00**

**SESSION 33 – Inequalities, inclusion, merit: education systems in the era of great uncertainty.**

**Theoretical approaches, research results, policies**

Chairs: Orazio Giancola, (University of Rome La Sapienza), Andrea Casavecchia (University of Roma Tre)

Location: Aula S1, Building 16, Viale delle Scienze

- *Educational assessment for inclusion*, Cristiano Corsini and Carla Gueli (University of Roma Tre)
- *Educational Destination of Generation X: achievements and inequalities in a generational perspective*, Adamo Lo Cicero, Federica Rizzi, Matteo Bonanni, Orazio Giancola (University of Rome La Sapienza)
- *Interweaving democracy and education to begin from Karl Mannheim*, Andrea Casavecchia (University of Roma Tre)
- *Excellent students. Academic and non-academic achievement measured by national and international standardized student testing*, Paolo Barabanti and Patrizia Falzetti (INVALSI)
- *Spatializing educational transitions: the spatial dimension of upper-secondary supply and its implication for students' mobility*, Mariona Farré, Aina Tarabini and Andreu Termes (Autonomous University of Barcelona)
- *Inclusive School: Between a Plethora of Measures and a Lack of Resources*, Héloïse Rougemont, Mylène Ducrey and Patrick Bonvin (Haute école pédagogique du Canton de Vaud)

**SESSION 34 – Segregation and inequalities in accessing education and in educational trajectories**

Chair: Andrea Parma (Polytechnic University of Milano)

Location: Aula D1, Building 16, Viale delle Scienze

- *The other side of school segregation: teachers in classes with a high concentration of students with migrant backgrounds*, Gianluca Argentin (University of Milano-Bicocca), Mariagrazia Santagati (Catholic University of Milano)
- *School choices and gentrification in late capitalistic cities. The neighbourhood dimension and symbolic boundaries in middle class segment*, Carlotta Caciagli (Superior Normal School of Pisa)
- *Information policies: tools, strategies and challenges in using information to tackle school segregation*, Marta Cordini (Polytechnic University of Milano), Sheila Gonzalez Moto (Autonomous University of Barcelona), Roberta Cucca (Norwegian University of Life Sciences)
- *Students with special educational needs and their sense of belonging: a look at IEA TIMSS and self-evaluation reports*, Francesco Annunziata, Elisa Caponera, Laura Palmerio (INVALSI)
- *School segregation effects on educational inequalities: school social characteristics and variability of educational outcomes using TIMSS 2019*, Daniel Bianchi, Leopoldo Cabrera (University of La Laguna)
- *How institutional practices shape the social composition of primary schools*, Alina Goldach (ILS Research, Dortmund), Isabel Ramos Lobato (University of Helsinki) Heike Hanhörster (ILS Research, Dortmund)