



UNIVERSITÀ DEGLI STUDI DI PALERMO

DEPARTMENT	Architettura		
ACADEMIC YEAR	2021/2022		
SECOND CYCLE (7TH LEVEL) COURSE	URBAN, REGIONAL AND ENVIRONMENTAL PLANNING		
SUBJECT	PLANNING THEORY		
TYPE OF EDUCATIONAL ACTIVITY	B		
AMBIT	50455-Urbanistica e pianificazione		
CODE	21062		
SCIENTIFIC SECTOR(S)	ICAR/21		
HEAD PROFESSOR(S)	LO PICCOLO FRANCESCO	Professore Ordinario	Univ. di PALERMO
OTHER PROFESSOR(S)			
CREDITS	6		
INDIVIDUAL STUDY (Hrs)	102		
COURSE ACTIVITY (Hrs)	48		
PROPAEDEUTICAL SUBJECTS			
MUTUALIZATION			
YEAR	1		
TERM (SEMESTER)	2° semester		
ATTENDANCE	Not mandatory		
EVALUATION	Out of 30		
TEACHER OFFICE HOURS	LO PICCOLO FRANCESCO Tuesday 15:00 17:00 Dipartimento di Architettura, Viale delle Scienze, Ed. 14 corpo C, secondo piano		

DOCENTE: Prof. FRANCESCO LO PICCOLO

PREREQUISITES	Basic knowledge of the history of the discipline and the lexicon
LEARNING OUTCOMES	<p>Knowledge and understanding: The course aims to provide students with theoretical knowledge on the evolution discipline of spatial planning in order to make the theoretical and methodological framework closer to the experience of the students in the practice of experimentation and professional activities.</p> <p>Applying knowledge and understanding: The course aims to train the "reflective practitioners", ie the spatial planning professionals who are not mere executors of the working framework or application tools already formalized, but experts in their field who are able to combine the activities professional with the ability to reflect and apply innovation arising from the theoretical framework and most advanced methodology.</p> <p>Making judgments: Students will acquire independent judgment that will enable them to assess the potential and problems of different methods and tools that planning theory has developed over the past 200 years.</p> <p>Communication skills: students will deepen and expand their vocabulary discipline and the ability to adapt the lexicon regulate the specific situations of disciplinary practices.</p> <p>Learning skills: Students will be able to use the learned methodologies and the theoretical framework in order to identify solutions with respect to specific issues and in different local contexts.</p>
ASSESSMENT METHODS	<p>Oral exam How to do it Examining will have to answer no less than four open or semi-structured questions posed orally, on all parts of the program, with reference to the suggested texts (starting with a topic chosen by the student to start the oral interview).</p> <p>After exposing the subject to the student's choice, the teacher will ask specific questions about the basic concepts of the discipline to verify the level of acquired knowledge, the disciplinary lexicon, the analytical and processing capacity, and the ability to exhibit.</p> <p>Evaluation criteria The final examination aims at assessing whether the student has knowledge and understanding of the subjects, has acquired interpretative competence and autonomy in judging concrete cases.</p> <p>A) As far as knowledge verification is concerned, the ability to establish connections between the contents (theories, models, tools, etc.) of the course will be required.</p> <p>(B) As far as the processing capacity is concerned, at least one of the following three objectives shall be achieved: B1) provide independent judgments about disciplinary content; B2) understand the applications or their implications in the discipline; B3) place disciplinary content within the professional, technological or sociocultural context of reference.</p> <p>The maximum score will be obtained if verification ensures full possession of the following three aspects: a judgmental ability that can represent emerging and / or unexplored aspects of the discipline; A strong ability to represent the impact of the contents of the course within the sector / discipline in the What content they subscribe; Finally, mastery in the ability to represent innovative ideas and / or solutions within the professional, technological or sociocultural context of reference.</p> <p>C) As far as the display capacity is concerned, there is a minimum assessment in the case where the examination demonstrates that a language property is appropriate to the reference context, but this is not sufficiently articulated, whereas the maximum evaluation can be achieved by who It also demonstrates full mastery of sectoral language.</p> <p>The overall evaluation will then be structured as follows: sufficient = 18 / 30-20 / 30, satisfactory = 21 / 30-23 / 30, good = 24 / 30-25 / 30, very good = 26 / 30-29 / 30, excellent = 30 / 30- 30/30 and praise; The level of knowledge, disciplinary lexicon, and analytical capacity will be taken into account.</p>
EDUCATIONAL OBJECTIVES	In order to contribute to the training objectives of the application of theoretical and methodological framework for the urban design issues, the course will train students in learning the principles and methodologies that guide urban and regional planning according to the paradigms of the discipline, both in as currently drafted, both in its historical evolution. The course will enable students to enhance their theoretical and methodological skills and to gain knowledge about the evolution of the discipline in the nineteenth and twentieth centuries and disciplinary borders of the XXI century. Students will deepen some exemplary case studies.
TEACHING METHODS	Lectures
SUGGESTED BIBLIOGRAPHY	

Fainstain S.S. and DeFilippis J. (Editors) (2016), Readings in Planning Theory, 4th Edition, Wiley-Blackwell, Chichester, West Sussex (UK), ISBN: 978-1-119-04506-9.
 Healey P. and Hillier J. (Editors) (2010), The Ashgate Research Companion to Planning Theory: Conceptual challenges for spatial planning, Ashgate Publishing, Farnham (UK), ISBN: 9780754672548.
 Mandelbaum S.J., Mazza L. and Burchell R.W (Editors) (1996), Explorations in Planning Theory, New Brunswick, NJ, Rutgers University Press, ISBN: 9780882851549.

SYLLABUS

Hrs	Frontal teaching
2	Theory and Planning: The Domain of Planning Theory
2	Fundamentals and Basic Theories in Planning
2	Comprehensive Rational Model
2	Advocacy Planning
2	Communicative Planning
2	Radical Planning
2	Technical Knowledge and Planning Responsibilities
2	Planning Ethics
2	Rights & Regulations
2	Race & Multiculturalism
2	Collective Choice and Action
2	Insurgent practices and planning
2	Planning "with" minorities in the Palermo Local Agenda 21
2	Participatory Planning
2	Public space of Democracy
2	The Power of Place
2	"Threshold" spaces and the right to citizenship: experiences and reflections for the reconquest of public space
2	Power and planning
2	Conflicts and Powers in Planning
2	Spatial Justice and Planning
4	State of exception and responsibility for planning
2	Latent and overt conflicts within the fragility of urban government
2	The Dark side of Planning