

UNIVERSITÀ DEGLI STUDI DI PALERMO

Corso di formazione
"Occasioni di finanziamento della ricerca e della mobilità in ambito europeo"
Palermo, 9-12 novembre 2015
aula Savagnone — I piano - Edificio 9
Dipartimento di Energia, Ingegneria dell'informazione e modelli Matematici

Objective

The course addresses opportunities and requirements for accessing European Union funding for research and innovation, and research training. Lessons learnt from the Seventh Framework Programme (FP7) (2007-2013) and its impact for Horizon 2020 (H2020) (2014-2020) will be dealt with. Special attention will be given to researcher driven actions, host driven actions, and collaborative projects, as well as cofounding opportunities. Requirements for preparing a successful research proposal and achieving scientific, policy and social impact at the local, national, European and global level will be dealt with.

Target

The course targets primarily early stage researchers. In order to ensure effective practical training, which will follow each topical presentation by the invited scholar, attendance is limited to 30 participants.

Teaching method

Communicative methodology is implemented using techniques of "The art of participatoryleadership". Practical training will build on the EC Work Programme and Vademecums for submission and evaluation of proposals. The course will be given in English language and discussions may also be conducted in Italian.

Proposed by: prof. Diego Planeta (Gruppo Carta Europea dei Ricercatori), prof. Eleonora Riva Sanseverino (Delegato del Rettore Carta Europea dei Ricercatori)

Number of participants: 30.

Day one (9 November 2015) — aula Savagnone

14,30 Registration

15,00/16:30

Dragana Avramov

Assessment of achievements of FP7 and expected impact of H2020 FP7: PEOPLE; IDEAS; CAPACITIES, and Life long learning programme; H2020: Excellent Science; Industrial Leadership; Societal Challenges; ERASMUS+

16,30 – 18,30 Dragana Avramov Exercise *H2020 calls and requirements – case studies from FP7 and H2020*

Day two (10 November 2015) — Aula Savagnone

14,30 – 16,00 Dragana Avramov Drafting a proposal under H2020 call: excellence, impact, and implementation criteria



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How should Innovation be addressed and evaluated in proposals?

16,00 - 18,30

Exercise (participants sub-divided in groups according to societal challenges)

Day three (11 November 215) — Aula Savagnone

14,30 - 16,00

Dragana Avramov

Cross cutting issues in H2020

How should the social sciences and humanities (SSH) be addressed and evaluated in proposals? How should Responsible Research and Innovation (RRI) be addressed and evaluated in proposals? How should the Gender Dimension be addressed and evaluated in proposals? How should Transdisciplinarity be addressed and evaluated in proposals?

16,00 - 18,30

Dragana Avramov

Exercise (participants sub-divided in groups according to topics flagged for SSH and gender issues)

Day four (12 November 2015) — Aula Savagnone

14,30 – 16,00 Dragana Avramov *Proposal evaluation, and Ethics in H2020*

15,30 - 18,30

Dragana Avramov

Exercise (good research is ethical research), research career prospects

Short C.V. of the visiting scholar

Dr Dragana Avramov is Senior Scientific Fellow with more than 20 years experience in social sciences and humanities research with special focus on the impact of science and education in society, and policy and social impact of education and training. She has extensive expertise in quantitative and qualitative methodologies, foresight studies, projections and scenarios. She is currently working on the EU funded project, IMPACT-EV, which has as the main objective to develop a permanent system of selection, monitoring and evaluation of the various impacts of research: scientific, policy and social. Moreover, since 1999 she has been working as independent expert for the European Commission on evaluation of project proposals, policy review, and as Independent Observer for EC with remit to monitor and report on the quality of evaluation procedures (DG Research, DG CNNECT, DG Education and Culture, Research Executive Agency, Innovation and Networks Executive Agency, Education and Culture Executive Agency, Trans European Transport Executive Agency, etc.). Since 2009 she had been the lead expert for the Erasmus Mundus (EACEA). On this basis she has undertaken a study on the lessons learnt from Erasmus Mundus, which was published in 2013. She has been lead expert for Erasmus+, and is currently undertaking a Study of the achievements of Tempus IV projects in the development of Student Support Services in the Western Balkans, for the EACEA. In 2015 she had completed the FP7 ex-post evaluation of People Specific Programme (2007-2013) Rationale, implementation and achievements, for DG Research and Innovation.

Full c.v. is available at www.avramov.org